



Orewa North Primary School
Learning: The Link to the Future

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OREWA NORTH PRIMARY SCHOOL

SUMMARY OF SCHOOL SURVEY

2010



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Information:

All the figures represent the percentage of the returns. Where an area was not recorded on a return, this makes up the balance when converting to percentages.

2010 is the percentage rated as either a 4 or 5 and 2007 is the same from the survey carried out in 2007.

There were 103 returns from 220 school families giving a 47% return.

Curriculum / Learning:

1. How do you see the school meeting your children's learning needs in the following Curriculum areas?

	1	2	3	4	5	2010	2007
Maths	1	4	16	42	36	78	71
Reading	0	2	8	46	43	89	80
W/Language	0	1	15	45	39	84	84
Spelling	0	3	10	44	43	87	74
H/Writing	1	3	22	40	33	73	71
Science	0	5	32	35	18	53	43
S/Studies	0	0	26	34	27	61	59
Health	1	4	26	34	24	58	57
Phys Ed	0	1	25	39	32	71	69
Technology	2	14	31	27	13	40	40
Computer	0	11	37	27	16	43	45
Music	5	10	42	24	14	38	30
Art	0	7	22	46	21	57	52
Dance	4	10	32	35	14	49	35
Drama	5	20	35	21	6	27	25
Taha Maori	3	8	39	27	12	39	29
Overall	1	6	26	35	24	59	54



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2. What emphasis should be placed on the key competencies?

	1	2	3	4	5	2010	2007
Thinking	0	0	11	21	68	89	93
Symbols & Texts	1	4	37	31	24	55	65
Managing Self	0	1	10	33	56	89	90
Relating to others	0	0	4	29	67	96	92
Participate & contribute	0	0	6	32	62	94	90

3. How do you rate the level of teaching resources at the school.

1	2	3	4	5	2010	2007
1	1	27	51	19	70	62

4. How do you rate the importance and emphasis that should be placed on:

	1	2	3	4	5	2010	2007
Computers	0	1	21	28	50	78	73
Booster	0	1	5	36	58	94	82
CWSA	1	0	7	36	55	91	79
Homework	6	8	24	34	28	62	70

5 - 6 How do you rate the progress being made by your child/ren and their attitude towards coming to school.

	1	2	3	4	5	2010	2007
Progress	0	0	6	56	37	93	87
Attitude	0	2	4	33	61	94	92

Analysis:

Strengths:

Adequate:

Potential for Improvement:

Reading, Spelling, Maths, W / Language,

H/writing, Phys Ed, Social Science, Health, Art,

Science, Computer, Technology, Dance, Music, Taha

Maori & Drama



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Positive Movers: Reading, Spelling, Maths, Science, Music, Dance, Taha Maori
Negative Mover: nil

Summary of Comments:

34% of the parents that returned the survey made comments related to the Curriculum / Learning at the school.

- 41% commented on children enjoying coming to school
- 26% commented positively on quality of teaching & learning
- 15% commented positively with reference to teachers
- 6% commented on need to include maths in the booster programme

Implications:

- Maintain quality of teaching and learning.
- Investigate ways of improving the teaching and promotion of work done through the topic and arts areas.

National Standards:

7. Do you agree / disagree with the use of National Standards to determine student achievement.

Agree = 73

Disagree = 16

8. Would you like the opportunity to attend an information session about the National Standards.

Yes = 72

No = 29

9. Have you looked at the Ministry of Education website on National Standards

Yes = 31

No = 70

Analysis:

- Overall our community agree with the policy of National Standards
- There is the potential to repeat the session held at the start of the year to inform parents about National Standards

Summary Of Comments:

15% of the parents who returned the survey made comments relating to the National Standards.



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- 27% commented on the change to only 1 conference through the year.
- 13% commented on the fact they found the system confusing and did not like it
- 13% commented that they wanted to know more about it.

Implications:

- Continue to investigate ways to adapt the current system we use to meet the needs of the National System.
- Review the timing and system of reporting to parents used through 2010.

Environment:

10. How do you rate the appearance of the school in terms of:

	1	2	3	4	5	2010	2007
Overall	0	0	24	42	34	76	75
Exterior	0	2	25	38	35	73	64
Interior	0	1	15	54	30	84	68
Gardens	2	4	22	41	31	72	60
Grounds	0	1	13	57	29	86	68
Play Equip	0	0	13	41	46	87	55
Neatness	0	0	7	52	41	93	84
Cleanliness	0	1	4	45	50	95	83

Summary of Comments:

33% of the returns had comments relating to the environment:

- 21% had positive comments of the recent improvement and developments
- 18% wanted additional gardens with some student involvement
- 9% wanted additional trees

Implications:

- Overall acknowledgement of improvement in presentation
- Acknowledgement of playground development and remodelling of hall and junior school block.
- Potential to develop additional gardens including trees



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Communication:

11. How do you rate the level of communication from school to home:

	1	2	3	4	5	2010	2007
Newsletter	0	1	4	27	68	95	95
Syndicate	0	3	15	36	46	82	84
Indicator	0	6	25	30	31	61	44
BOT	4	12	17	34	23	57	52
PTA	2	1	20	39	38	77	61
Website	0	4	23	27	34	61	47

Summary of Comments:

27% of the returns included comments relating to communication:

- 26% commented on the fact they felt communication and the weekly newsletter were of a high standard
- 26% commented that they were not aware of the website or have yet to visit it.
- 7% wanted more information from BOT

Implications:

- Maintain current standard of regular school communication.
- Increase the focus of communicating the Indicator results and regular explanation of what it involves.
- PTA communication is appreciated with potential for BOT increase
- Potential to increase use of website for communication.

Fees / Fundraising:

12. How do you rate the current school fee per term of \$30 per child / \$40 per family?

Too high	Adequate	Increase
6 (5)	86 (84)	8 (11)



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13. How do you rate the fundraising activities.

	1	2	3	4	5	2010	2007
Chocolates	28	18	24	17	13	30	41
Athon	3	10	12	39	36	75	67
Raffle	2	5	22	29	42	71	71
Lunches	1	5	16	31	50	81	69
Discos	0	2	6	31	61	92	
Trivial P	3	13	32	19	33	52	
Boot Sale	5	10	30	28	27	55	

14. Would you like to investigate running a school gala / carnival?

Yes = 80

No = 20

Would you help on the day

Yes = 61

No = 39

Would go on organising committee Yes = 30

No = 70

Summary of Comments:

30% of the returns made a comment relating to the fees and fund raising activities.

- 20% of comments acknowledged gala would be big task to organise
- 20% concerned about clash of gala with work / sport commitments
- 10% felt gala a good idea
- 10% felt gala good means of involving students

Implications:

- The concern at selling chocolates
- Current fees seen as adequate
- Interest in gala / carnival but concern at the amount of work involved.

School Uniform:

15. Preference for the wearing of school uniform.

Optional	Compulsory
49 (38)	51 (61)

16. What changes to the uniform would you like to see.



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Keep as is	Make Minor Changes	Major Change
57	37	6

Summary of Comments:

64% of returns commented on aspects relating to school uniform.

- 38% comments from those in favour of the wearing of uniform
- 26% comments from those in favour of optional wearing of uniform
- 20% comments supporting long pants for winter
- 8% comments re jacket being available
- 8% comments re skivvy for winter
- 5% for a skirt for girls

Implications:

- Goes from the 60:40 ratio of previous surveys to 50:50
- Overall good level of satisfaction with current uniform with potential to consider options for warmer winter items

Walking School Bus:

17 – 19. The following is an attempt to investigate the potential to start any further walking school buses.

If available would you use it: Yes = 61 No = 29

Area	Number	Driver Available
Grange / Westhoe Rd	13	1
Florence / Hatton / Centreway	10	2
Florence to Western Reserve	5	2
South of Township	5	2
North of Township	16	2

Implications:

- Potential for some investigation school side of Florence Avenue
- Concern at the lack of potential drivers.

School Charter:

20 – 21 Questions relating to whether aspects of the Charter remain the same or we make adjustments / changes



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2010 / 2007	Keep	Adjust / Change
Motto	87 / 87	13 / 11
School Goals	99 / 87	1 / 11

22. Cornerstone Values:

People were asked to select 4 of the current values as being seen as important.

Honesty and Truthfulness	99
Consideration & concern for others	82
Responsibility	81
Respect & Duty	76
Kindness	31
Compassion	21
Obedience	15

23. National Curriculum Values:

People were asked to select 4 of the values in the National Curriculum

Integrity	92
Innovation, inquiry & curiosity	91
Excellence	64
Diversity	59
Ecological sustainability	44
Equity	27

Implications:

- Overall parents satisfied with what is currently in place
- Some guide when it comes to making decisions about values when Charter is next reviewed.

School Year:

24. Which is the preference for the school year?

Early start / finish	Late start / finish	In between
12 (10)	73 (90)	15

Implication:

- Clear decision in favour of starting and finishing early with potential to swing a day or so to enable a tidy start / finish.



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Overall Rating:

25. When you way up all aspects of the school as a place for your child / ren to have their primary school education, how do you rate Orewa North Primary?

1	2	3	4	5	2010	2007
0	0	4	39	53	92	89

Implications:

- Overall high level of satisfaction of what is happening at the school.

Aspects Like About Orewa North:

94% of the returns listed aspects they liked about the school

- 69% commented positively on the teachers and staff.
- 45% commented on the friendly community feel of a family orientated school
- 34% felt the size of the school was a feature
- 11% made reference to the school leadership
- 10% made comments relating to the quality of the teaching

Other:

Location of the school, relaxed atmosphere, safe environment, communication, sport / physical education opportunities

Aspects For Future Development:

74% of the returns put forward ideas for development or change in the future

- 20% for making uniform compulsory
- 11% for more focus on the arts in particular shows presented
- 11% for improved number and quality of computers
- 7% for less composite classes
- 7% for less fund raising

Other:

Mid year conferences for all, landscaping, swimming pool, after school care, more te reo, strive for excellence