

OREWA NORTH PRIMARY SCHOOL CHARTER

Learning; the link to the future

At this school we will:

- provide children with an education that will create the base for future learning, in all learning areas with particular emphasis in numeracy, literacy and communication
- provide learning that inspires children to explore and inquire for knowledge and understanding
- provide the opportunity for increased use of ICT as a tool for learning
- enable children to develop into confident; connected; actively involved; lifelong learners who take responsibility for their learning and actions

This will take place within an environment that:

- promotes the ability to think with the self confidence to take on new challenges and the skills of self management to achieve these
- encourages children to relate with others and to actively participate and contribute to school activities
- acknowledges the cultural and learning needs of Maori, Pasifika and other groups within the school
- is safe and friendly where children are encouraged to be positive learners; achieving their potential to learn through a variety of approaches



And where the School Cornerstone Programme and National Curriculum Values are taught and encouraged.

STRATEGIC PLAN: AREAS OF ACHIEVEMENT AND DEVELOPMENT FOCUS 2011 ➡ 2015

NAG	2011	2012	2013	2014	2015
TEACHING AND LEARNING:	Maths & writing consolidation	Reading development	Assessment	Numeracy	Literacy
Resources:	Reading development	Inquiry Learning review			
	Wireless				
	Classroom computers	Classroom computers	Flexible items such as ipads		
		Flexible items such as ipads	Computer suite		
Expo	Science / Social Science (Topic)	Open Day	General	Open Day	General

CHARTER, STRATEGIC PLAN & REVIEW:	Charter / Strategic Plan	Review Cycle		Charter / Strategic Plan	Review Cycle
	Review Programme	Review Programme	Review Programme	Review Programme	Review Programme
PERSONNEL:	National Standards	Reading	Assessment	Numeracy	Literacy
Staff Development:	ICT development				
FINANCIAL:					
Fund Raising Focus	Class shading ICT resources Entrance	ICT resources Shade areas	ICT resources Shade areas	Landscaping	
Athon	Walkathon	Mathathon	Spellathon	Walkathon	Mathathon
NAG:	2011	2012	2013	2014	2015
PROPERTY:					
Maintenance:	Car Park & driveway A - 6 & Tech roof	A1 - 4 carpet A8 & 9 roof	A10 - 14 Shade Areas	Administration Shade Areas	Administration
Development:	Signage & entrance Class shade	Front fence			
Landscaping / Grounds:	Entrance schl front	Back field			
Murals:		Area 15 to 17	Area 8 & 9	Technology rm	
HEALTH AND SAFETY	Committee	Committee	Committee	Committee	Committee
	1 st aid refresher		1 st aid refresher		1 st aid refresher
LEGISLATION & COMMUNITY CONSULTATION		Health survey	Community Maori / Pacific	Health survey	

CHARTER LEARNING AREAS

OREWA NORTH PRIMARY SCHOOL

VISION

At Orewa North Primary School we will strive to develop ...

Confident students; who will be active participants, self motivated, resourceful and adaptable; with a positive attitude.

Connected students; who will use communication tools effectively to interact as informed citizens with others in the wider community.

Actively Involved students; who will be motivated and enthusiastic contributors who participate in a range of school and extra curricular activities.

Life Long Learners who will be literate, numerate, think critically and creatively, seeking new knowledge to enable them to be informed decision maker

VALUES

At Orewa North Primary School ...

Excellence is striving to achieve personal best

Innovation, inquiry and curiosity are achieved through our inquiry learning programme.

Diversity is valuing understanding, tolerating, and respecting various perspectives and cultural backgrounds.

Equity is being fair.

Community and participation is belonging and working towards common goals

Ecological sustainability is understanding our role as Kaitiaki (Guardians) of our environment.

Integrity is being honest and trustworthy to yourself and others.

KEY COMPETENCIES

THINKING

Students will be able to:

- Pose questions, be active problem solvers, curious about their world, use experience to create new ideas and further their learning.

To enable students to do this we will:

- Teach and facilitate thinking skills and strategies; providing opportunities for students to challenge, reflect and enrich their learning.

USING LANGUAGE, SYMBOLS AND TEXTS**Students will be able to:**

- Interpret, understand and use a range of language, symbols and texts in order to access and communicate information.

To enable students to do this we will:

- Teach the skills needed and provide meaningful opportunities to interpret, explore and use language, symbols and texts.

MANAGING SELF**Students will be able to:**

- Be motivated, confident learners who apply appropriate personal and social skills, allowing them to work effectively, independently and within a group.

To enable students to do this we will:

- Provide experiences that foster self management skills, strategies and attitudes to promote ownership of their learning to become effective learners in a variety of situations.

RELATING TO OTHERS**Students will be able to:**

- Interact effectively, consider and appreciate others' perspectives, understanding that cooperative learning can have beneficial outcomes.

To enable students to do this we will:

- Provide opportunities for students to work in a range of groupings in a variety of contexts while incorporating our school values.

PARTICIPATING AND CONTRIBUTING**Students will be able to:**

- Contribute and be active participants at school and in the wider community

To enable students to do this we will:

- Provide opportunities and encouragement for children to be involved in local, national and global communities

LEARNING AREAS

MATHEMATICS

In mathematics and statistics, students explore relationships in quantities, space, and data and learn to express these relationships in ways that help them to make sense of the world around them.

Students will be able to:

- demonstrate and use a solid foundation of number and strand knowledge
- use a range of strategies to solve problems
- apply knowledge and strategies to realistic contexts
- achieve at the appropriate standard for their year group across the curriculum.

To enable students to achieve this we will:

- monitor and assess students to guide teaching and learning
- teach knowledge and explore strategies using a variety of materials
- provide regular opportunities for hands on applications and written recording
- provide regular reinforcement for consolidation of previous learning
- provide support through the Booster Programme and annually target groups that have the potential to raise their achievement.

ENGLISH

In English, students study, use, and enjoy language and literature communicated orally, visually, or in writing.

Students will be able to:

- process and comprehend a variety of texts to enhance learning and understanding
- write coherent and structured texts for a range of purposes
- communicate orally with confidence in an appropriate manner, and be effective listeners
- use, create and interpret elements of visual language
- achieve at the appropriate standard for their year group with particular focus in reading and writing across the curriculum.

To enable students to achieve this we will:

- monitor progress and provide regular constructive feedback to students
- teach the relevant skills to enable students to have understanding of texts and the ability to effectively record their thoughts and opinions.
- provide regular opportunities to develop the skills required for effective oral communication and listening
- provide regular opportunities for students to develop and explore the means of communicating and interpreting; visually
- provide support through the Booster Programme and annually target groups that have the potential to raise their achievement in reading and writing.

HEALTH AND PHYSICAL EDUCATION

In health and physical education, students learn about their own well-being, and that of others and society, in health - related and movement contexts.

Students will be able to:

- interact positively with others and have an awareness of their own well - being

- understand the need to maintain personal fitness, hygiene and nutrition
- have a good range of movement, co-ordination, skills and the ability to apply these in a range of contexts.

To enable students to achieve we will:

- utilise our cornerstone values to underpin positive relationships and self image, using a variety of programmes to support personal safety and well-being
- provide regular daily fitness, awareness of healthy eating and personal hygiene education
- provide a balanced physical education programme and opportunities to participate in a range of sports contexts where the principles of fair play are a key feature
- Provide programmes that encourage a healthy life style and positive interpersonal relationships.

THE ARTS

In the arts, students explore, refine, and communicate ideas as they connect thinking, imagination, senses, and feelings to create works and respond to the works of others.

Students will be able to:

- use various tools, techniques and artistic media associated with the arts
- actively participate and engage in the disciplines of the arts (music, art, drama and dance)
- interpret and create works of art through the four disciplines
- appreciate the diversity of culture and times through the arts.

To enable students to achieve we will:

- need to develop competent teachers through the appropriate professional development programmes
- ensure appropriate and current resources are available
- carry out regular reflection to refine practice for both teachers and learners.

SOCIAL SCIENCE

In the social sciences, students explore how societies work and how they themselves can participate and take action as critical, informed and responsible citizens.

Students will be able to:

- understand diverse values and customs
- become active, informed and responsible participants in society
- recognise that the past and present can help predict / influence the future

To enable students to achieve we will:

- encourage student's learning through implementing the Orewa North inquiry learning model
- foster New Zealand society's values and an awareness of cultural diversity
- encourage active participation

SCIENCE

In science, students explore how both the natural physical world and science itself work so that they can participate as critical, informed, and responsible citizens in a society in which science plays a significant

role**Students will be able to:**

- use a variety of skills such as questioning, hypothesising, predicting, summarising, concluding and researching to conduct an investigation to achieve an end result

To enable students to achieve we will:

- challenge student's thinking through topic controversies
- provide opportunities and model processes for student's to develop investigative skills
- provide practical opportunities for science experiences

TECHNOLOGY

In technology, students learn to be innovative developers of products and systems and discerning consumers who will make a difference in the world.

Students will be able to:

- identify a need
- follow a design process
- design or improve a product or system

To enable students to achieve we will:

- provide opportunities to develop practical technology skills
- explore a range of design processes to develop a new product or system

INFORMATION COMMUNICATION TECHNOLOGY (ICT)**Students will be able to:**

- use ICT to enhance and reinforce learning across the curriculum
- access relevant information as part of the inquiry process of learning
- use a range of ways to communicate and present learning

To enable students to achieve this we will:

- provide the equipment as funds are available
- keep up to date with current developments to enable on going review of potential equipment that could form part of the school ICT structure
- provide on going professional development to enable students to gain maximum use of equipment for learning

ASSESSMENT**Students will have the opportunity to:**

- be involved in a range of assessment tasks
- be regularly assessed in all curriculum areas to guide the planning and teaching
- receive informative feedback on their progress and learning
- be involved in the development of assessment tasks

- be active participants in the reporting to parents process

To enable students to achieve this we will:

- provide opportunity for student involvement in planning assessment
- ensure there are regular opportunities for a variety of assessment activities eg peer, self, formal, informal
- use assessment data to guide teaching and learning
- involve the students in the mid year conference so they can share with their parents aspects of their learning

BOOSTER PROGRAMME

Students will have the opportunity to:

- work individually and / or in small groups to assist their learning
- increase their level of achievement
- develop their self confidence and independence

To enable students to achieve this we will:

- closely monitor progress and achievement
- organise and offer appropriate programmes of work
- communicate on a regular basis with teacher aide, parents and any outside agencies (where necessary)

GIFTED AND TALENTED

Students will have the opportunity to:

- be extended in classroom programmes through the use of the inquiry learning model and thinking strategies
- if identified as genuinely gifted, outside agencies will be consulted and used eg one day school
- have the school liaise with parents to develop specific talents using extra curricular opportunities

To enable students to achieve this we will:

- identify these students
- through planning we will provide opportunities to extend these children
- liaise with outside agencies where appropriate.

PRINCIPLES

At Orewa North Primary School ...

- The curriculum supports and encourages all students to achieve their personal best and to reflect on their own learning.
- The curriculum acknowledges the principles of the treaty of Waitangi, celebrates cultural diversity, encouraging and supporting an inclusive environment.

- The curriculum connects with students wider lives and offers all students a broad education across all learning areas that encourages the links to the future.

EFFECTIVE PEDAGOGY

To promote student learning we will ...

Create a supportive learning environment by fostering positive relationships within the learning and wider communities and acknowledge diversity

Encourage reflective thought and action by implementing the inquiry learning model, therefore fostering life long learners.

Enhancing the relevance of new learning by encouraging students to take ownership and make decisions about their learning. By providing opportunities to understand, reflect on and apply new learning.

Increase student engagement by supporting their understanding of learning progressions with an emphasis on current focus areas and their next learning steps.

Facilitating shared learning by cultivating classrooms as learning communities where children are challenged and supported in a reflective environment.

Making connections to prior learning and experience by providing opportunities through planning and on going assessment to promote students learning, building on existing knowledge and experiences.

Providing sufficient opportunities to learn through a variety of rich learning experiences designed to engage, motivate and consolidate strategies and knowledge.

Teaching as inquiry will result from the use of the school model of Inquiry and through teachers reflecting on student achievement to determine future teaching requirements.

E - learning that supports teaching and learning by:

- overcoming barriers of distance and time
- enabling students to enter and explore new learning environments
- assisting to create a supportive, inclusive learning environment
- providing tools that allow students to take their learning further.