

OREWA NORTH PRIMARY SCHOOL

Learning; the link to the future

Information Booklet



**Centreway Road
Orewa**

Phone: (09) 426 4849

www.orewanorth.school.nz

FROM THE PRINCIPAL

Thank you for considering to enrol your child at our school. I would love to meet you and your child and share our school with you, I encourage you to make an appointment at our school office.

For those enrolling a child due to turn 5, please utilise our pre-school visit that lets them meet their teacher and class mates to help ensure their first day is as smooth a transition as possible. These can be organised through our school office.

Our school sits in a wonderful position close to the beach and opened on the 22nd May 1978. We cater for students from years 1-6 our current roll is growing and we expect to reach around 400 students by the end of the year.

The school focuses on a positive, warm friendly and safe approach, the students are at the core of all our decisions and helping them on their journey for the futures they want to create.

A partnership between parents and school is so important for students to reach their full potential. We encourage you to work with us and have open lines of communication.

We have dedicated staff who are passionate about working with your children in helping them create their futures.

Katherine Pascoe
Principal

PERSONNEL

BOARD OF TRUSTEES:

Jessica Ashley (Chairperson)
Steve Drury
Andrea Dunn
Andrea Fitness
Jake Morgan
Katherine Pascoe (Principal)
Murray Barclay (Staff Representative)
Karen Sturley (Secretary)

ADMINISTRATION:

Katherine Pascoe (Principal) Murray Barclay (Deputy Principal)
Jackie Drury (Office Administrator) Lauren Morgan (A/P, Learning support)
Annette Parminter (Financial Administrator)
Karen Sturley (Office Manager/School Administrator)

TEACHING STAFF:

KERERU TEAM

Debbie Waller (Team Leader)
Louise Boot
Jessica Keating
Sarah Plummer

PIWAKAWAKA TEAM

Michaela Hansen-Viliua (Team Leader)
Joanna Blake
Sarah Thornhill

TUI TEAM

Anne Roger (Syndicate Leader)
Cindi Meyer
Madeleine Lockie
Selena Oxborough
Rhonda Beet

WEKA TEAM

Ngairie Burrell (Team Leader)
Terry Gillooly
Helen Jury
Jenna Le Mouton

TEACHER AIDES

Lydia McLaughlin
Ellie Levy ESOL
Lisa Ronald
Leeanne Wilson

TEACHER AIDES

Sarah Imrie
Sonja Girbin
Sandra Frain
Reneshree Mohan
LeeAnne Wade (Kapa Haka)

CARETAKER

Darryl Mogg

LIBRARY

David Elias

PART TIME TEACHERS

Susan Phillips
Sue Chapman
Jude Holm
Anita Shea Gasteen

SCHOOL CHARTER

Learning; the link to the future

At this school we will:

- provide children with an education that will create the base for future learning, in all learning areas with particular emphasis in numeracy, literacy and communication
- provide learning that inspires children to explore and inquire for knowledge and understanding
- provide the opportunity for increased use of ICT as a tool for learning
- enable children to develop into confident; connected; actively involved; lifelong learners who take responsibility for their learning and actions

This will take place within an environment that:

- promotes the ability to think with the self confidence to take on new challenges and the skills of self-management to achieve these
- encourages children to relate with others and to actively participate and contribute to school activities
- acknowledges the cultural and learning needs of Maori, Pasifika and other groups within the school
- is safe and friendly where children are encouraged to be positive learners; achieving their potential to learn through a variety of approaches

National Curriculum Values are taught and encouraged.

SCHOOL ORGANISATION

The School is organised into teams with groups of teachers working together as they plan programmes of learning for the students. The current organisation has four teams but this can change based on year level numbers from year to year:

- Kereru team Year 0/1/2
- Piwakawaka team Year 1/2
- Tui team Year 3 & 4
- Weka team Year 5 & 6

CURRICULUM:

The School teaching programmes are organised around the essential learning areas based on the National Curriculum documents.

English:

The English curriculum encompasses the oral written and visual forms of the language. The strands differentiate between the modes in which students are primarily:

- making meaning of ideas or information they receive (listening, reading and viewing)
- creating meaning for themselves or others (speaking, writing and presenting)

Mathematics and Statistics:

Each year students cover work in all 3 strands:

Number & Algebra Geometry & Measurement Statistics

The school teaching is based on the national numeracy programme that ensures students develop the appropriate knowledge and strategies that will provide the foundation for future mathematical learning.

Science and Social Science:

These areas of the curriculum are organized with an integrated approach around a range of topics. The school uses an Inquiry approach to the learning that involves a child centered focus for learning that develops a combination of students obtaining knowledge and thinking at increasing levels as they progress through the school.

Technology:

Students receive a range of experiences based on the Technology Curriculum within their class and syndicate. Being able to think through solutions to a problem is a feature of this programme that can be covered separately or integrated with topic studies

Information Technology:

The use of ICT to enhance teaching and learning is an ever developing feature of the school. The school has Chromebooks, computers or iPads in all classrooms. The use of other digital equipment is being used in more classes as the funds become available for their supply.

Health and Physical Well-being:

Programmes are based around the following four strands:

- Personal Health and Physical Development
- Movement Concepts and Motor Skills
- Relationships with Other People
- Health Communities and Environments

Physical Education:

The programme at the various levels involves daily fitness and includes large and small ball skills, athletics, gymnastics, swimming and cross country.

The swimming programme for the junior students is based at the Northern Arena and for the senior students is a beach based programme.

Each year school events are held for swimming, cross-country and athletics. The school participates in the events organised by the Hibiscus Coast Schools Sports Association. School teams are involved in touch rugby, netball and basketball. Enrolment with sports clubs is advertised through the weekly newsletter.

The Arts:

The school Arts programme is based around the strands of:

Dance Drama Music – Sound Arts Visual Arts

The school offers music tuition for a number of instruments in association with the Musiqhub group and R & B Music Tuition. There is a charge for tuition and instrument hire. Students involved with Musiqhub form the school band.

Kapa Haka:

The school Kapa Haka, Poi and Taiaha groups, meets for tuition each Monday under the guidance of Lee-Anne Wade. These groups are for different age levels and open to all students attending the school.

Outdoor Education:

The School has developed a progressive programme that has students receiving experiences outside the classroom. The programme includes hiking, cooking meals over an open fire and setting up a complete camp site using the School tents and cooking equipment.

Booster Programme:

Through our school booster programme students are offered additional support in these areas to help them progress. This programme is also used to extend students with talent working above their class peers.

Homework:

Each team will inform parents of the homework requirements and routines through a Homework Guide issued at the start of each year. Homework is set to provide children with the opportunity to practice and build on work learnt at school.

The following is a guideline of the average for homework on each of Monday to Thursday nights:

Year 1 to 4: 10 - 15 minutes
Year 5 to 6: 20 - 30 minutes

Returning 'Readers', having the correct clothing for physical education is all part of the homework routine.

Reporting to Parents:

Communication between the Teachers and Parents is a key aspect of ensuring the total education of the student is a shared responsibility with the children becoming increasingly involved as they progress through the school. The following are regular times that are organised.

Term 1: Informal Meet the Teacher/Parent Function.
Teacher/ Parent/ Child Conference to focus on learning needs and how parents can support their child's learning.

Term 2: Written report issued in final week and invitation to attend conference early Term 3.

Term 3: Early conference for sharing of students learning and focus on support for remainder of year. Student and parents are encouraged to attend.

Term 4: Written report issued which summarises the progress achieved through the year.

As well as the above each team will issue a newsletter at the beginning of each Term to inform parents of key aspects of programmes to be covered during the Term.

Should parents have particular concerns or queries about the progress of their child please get in touch with the class teacher in the first instance as soon as possible so we can work together.

OTHER INFORMATION

School Hours:

Classes start at 8.55a.m. and finish at 2.45p.m. Morning Interval is from 11a.m. to 11:20a.m. and lunch from 1pm to 1:45p.m. It is important children arrive at school on time as this is often the time that teachers go over important information and talk about aspects of the day's programme. Children are not permitted in classrooms before 8.30a.m. but **we encourage parents to come in at this time so students can share their learning and achievement.**

Absences:

The Board of Trustees is responsible for ensuring that children attend school whenever it is open, unless they are sick or attending a funeral. All other absences are deemed to be unjustified.

To ensure that all children arrive safely at school each day we operate the following system to account for all students.

If your child will be absent we ask that you inform the school (phone 426 4849). A recorded message will ask you to leave the name and room number of your child or you can leave your child's absence by using the school app (see page 11 for school app details). After roll check in each room, at the start of the day, the names of all children absent is sent to the office. The parents of any student unaccounted for will be contacted to check the reason for absence.

Accidents or Sickness at School:

While every care is taken, accidents do happen from time to time. Minor accidents are treated in the School Medical Room. Where the injury is more serious, or a child becomes ill at school the parents will be informed. It is important for this reason that parents keep the school informed of changes of address, phone numbers and alternative contact people.

Government Donations:

For 2020 our school has opted into the Government Donation Scheme. This means we don't ask families for a school donation in 2020. The exemption is overnight camps (Year 6 camp).

We will still continue to fundraise to provide rich learning opportunities for our students.

Fund Raising:

Through the excellent activities organised by the P.T.A. the school is able to raise funds to increase the range of facilities and resources within the school. Without this excellent work the school would not be able to offer the same high level of educational opportunities that they do. It is important that we have a good level of parent support for these activities.

Raffles, the selling of various products and other activities at times also help provide funds to enhance students' learning opportunities.

Behavior Management:

The main focus of the School Behaviour Management Programme is to assist children to develop the responsibility to make the appropriate choice.

At the class, syndicate and school level, systems are developed that reward appropriate behaviour and provide for steps to deal with inappropriate behaviour. These steps will involve parents for those who continually behave inappropriately.

The number one rule is 'Think and Use Your Common Sense'. We do however put in place a few requirements that in most cases ensure safety for all children. These include:

- only use the pedestrian crossing to get to the other side of Centreway Road
- walk (not run) around all school buildings and corners
- no playing on grass areas in long pants.
- Hats to be worn outside in Terms 1 and 4.

Bullying:

Should at any time your child has issues with others that are causing concerns it is important that the school is informed so it can deal with it. Initial contact should be made with the class teacher or for more serious issues a member of the Management Team.

School Arrival and Departure:

We encourage children to arrive at school between 8.30am - 8.50am. With the ever increasing size of the school, the collection of children at the end of the day is becoming more congested. If you only have children in Areas 10 to 14, we ask that they are collected from Nukumea Common to reduce the numbers at the front gate.

We encourage parents to drop students off and/or make arrangements to meet them at places other than the school gate. This reduces congestion and is also beneficial to the student's fitness.

Parking in the Bus Bay:

This can be used as a drop-off and collection zone only. Drivers must not leave cars unattended. If you need to come into the school, you need to park in another area.

School Pedestrian Crossing:

The School Pedestrian Crossing is patrolled between 8.30am and 8.55am each morning and at 2.45pm

Transport to and From School:

Buses: A free bus service is available to all children who live north of Hatfield's Beach. This bus is also used by Orewa College.

A fare paying service run by the Bayes Coachlines is available to children who live in the Hatfields Beach area.

Students are permitted to cycle to School as long as they are responsible road users and wear cycle helmets.

Lunches:

Lunches are available through online ordering with Ezlunch and Munchbox. The instructions for ordering and the current price list are available from the school office and website.

Stationery:

At the end of each school year, children will receive their class for next year and instructions on stationery purchase this will be with their report. New entrant packs are made up at the office and payment should be made for this before your child starts. Throughout the year replacements of exercise books, pads, pens and pencils etc. can be purchased through the office before school each morning.

Religious Instruction:

Each Tuesday from March to November representatives of the local Churches take a programme that has a values focus and fits in with our school values programme. Parents may choose to have their children involved in the programme; if your child is not opted into the programme they will stay in their class with the class teacher.

Dental Services:

The Dental Clinic is based at Silverdale Primary School. A Mobile unit will visit Orewa North Primary School during the year. The Office will always be able to tell you where a Therapist can be contacted and through the newsletter parents will be informed of when they are at Orewa North. The clinic phone number is 426-8470.

Concerns of Parents:

If parents have concerns about aspects of their child's learning or behaviour, they should contact the School to make an appointment. Early intervention or awareness can make things much easier for all concerned. We also will contact parents when we have a concern.

Damage to School Property:

If children cause damage to School property due to carelessness, disregard for School requirements, it is School policy that parents are advised and payment of costs met by the parents. We seek parent's co-operation in making pupils responsible for their actions.

School Uniform:

Although the wearing of uniforms is optional, we encourage students to wear it. Uniforms can be purchased via the school office. The following is a list of uniform currently available and the prices:

| | | | |
|------------|---------|--------------|---------|
| Hats: Caps | \$12.00 | Polo Shirts: | \$35.00 |
| Bucket | \$15.00 | Sweatshirts: | \$35.00 |
| Shorts: | \$25.00 | | |
| Skorts | \$40.00 | | |

It is important THAT ALL CLOTHING IS NAMED.

Children must wear shorts for physical education, fitness and when playing on grass areas.

The wearing of HATS in Term 1 and 4, whilst outside, is compulsory.

Newsletters:

Each family will receive a copy of a weekly newsletter every Monday via email, If you wish a hard copy then you can collect one from the school office. The newsletter is also posted to the website. **www.orewanorth.school.nz** and the school app.

Team Newsletters:

Each team will issue a newsletter at the beginning of each term to highlight key organisation and topics for the term.

School Website: www.orewanorth.school.nz

The weekly newsletter and other communication are all placed on the school website.

School App:

You can download our school app!!

If you have a smartphone you can download the free school app for your phone from Google play (for Androids) or the App Store (for iPhone). We send out alerts via our school app of events that take place and also any emergencies.

You can use it to notify us if your child is away from school by 9am each day they are away. You can contact your child's teacher by email if you need too through contacts and our weekly Newsletter is added every Monday and viewable from the app. Keep up-to-date with what events are going on at our school as well as other useful information.

Parent Teacher Association:

The P.T.A. meet on a Thursday of weeks 2 and 7 each School Term, when aspects of the School programme are reported on by the Principal and Deputy Principal. This is an excellent opportunity to meet other parents and find out about the school. Meetings are advertised through the School Newsletter.

Board of Trustee Meetings:

These are held on the 3rd and 8th Tuesday of each term.

Kelly Club:

We have a before and after school care facility onsite. Please go online to Kelly Club to register.www.kellyclub.co.nz

ENROLMENT

With this information booklet you will have received an enrolment form. Should you wish to enroll at our school we encourage you to return the completed form as soon as possible as this assists us with an indication of future numbers and the ability to make planning to cater for students arriving through the year.

To complete the enrolment, you will require the following:

- Completed and signed enrolment form
- Auckland Regional Dental form (this can be completed online. Only required if you are moving into the Area).
- Waitemata school vision and hearing testing permission form (must be completed whether your child has had a before school check or not).
- ICT agreement form.
- Permissions form.
- Immunisation certificate.
- NZ Birth Certificate or current passport or residence permit or student visa plus parent's work visa. We are required to sight originals
- A current utility bill or bank statement with proof of name and address for in zone applications.