

Piwakawaka Writing Guide

This is a very brief outline with ideas for writing to use if it's helpful. Below shows a brief description on the stages your child may be at with their writing. This is not something that you need to follow or work towards.

Practice correct letter formation (e.g letters b,f,h,i,j,k,l,m,n,p,r,s,t,u,v,w,x,y,z start from the top of the letter, not from the bottom. Other letters like c, d and q start with an open c)

Writing at Year 2

Stage 1. Draw a picture and write the sounds you can hear in your words. (First and last sounds)

Stage 2. Draw a picture and write 1 simple sentence using known words or from a simple word card. Attempt sounds of words you are not sure of.

Stage 3. Draw a picture and write 2 / 3 sentences using known words, a word card and attempt words you are not sure of. Use simple punctuation (fullstops and capital letters).

Stage 4. Draw a mind map using either pictures or words and then write a story with several sentences. Writing many words correctly and attempting unfamiliar words. Use simple punctuation.

Writing ideas - optional but not limited to.

- Write a shopping list
- Write a menu for a special dinner and help your family make it
- Write a letter to someone - photograph and email it!
- Write a "How to" list
- Write a letter to the Easter Bunny and thank him / her for your delicious treats.
- Make a fort in your lounge and write about it.
- Do a taste test, cut up a lemon, orange and another fruit. Describe the taste.
- Make a volcano. Add vinegar to $\frac{3}{4}$ of a cup. Add some colouring. Add a heaped teaspoon of baking soda. What was your volcano like? What did you hear? Imagine you had to escape from a volcano.
- Who's the coolest dude. The Easter Bunny or Spiderman?
- Draw and write about your bubble walks - include a map
- Make mum a mother's day card.
- If you were a superhero what would your name be? What would your super powers be?
- Write your favourite recipe- Maybe write out one each day for a week and make your own recipe book!